

# Institut ekonomických studií

## Fakulta sociálních věd, Karlova universita Praha

### Referee report on the Bachelor/Master Thesis submitted to State Exam

<b>Student Name:</b>	Michaela Cimrová
<b>Thesis Supervisor Name:</b>	Doc. Ing. Karel Půlpán, CSc.
<b>Thesis Title:</b>	Mezinárodní rozvojová pomoc a spolupráce

#### Overall Evaluation:

Autorka přistoupila k práci velmi zodpovědně, pracovala s rozsáhlým seznamem literatury a dospěla k zajímavému, v podstatě monografickému shrnutí dané problematiky. Práce má logickou strukturu, teoretický základ a autorčiny hodnotící soudy jsou správné. V řadě pasáží je text popisný, což ovšem v bakalářském projektu není v zásadě nedostatek, protože je tento fakt vyvažován až nadbytkem dobře řazených a interpretovaných informací. Záleží na čtenáři, zda mu chybí hlubší analýza problematiky a originalita autorčiných soudů, či zda je oceňuje ucelenost výsledku.

Doporučuji jednoznačně přijmout práci k obhajobě a navrhuji hodnotit ji vzhledem k přednostem, jež byly uvedeny, ale i s ohledem na určité nedotaženosti, stupněm „výborně“, nevylučuji však podle průběhu obhajoby stupeň "velmi dobře".

#### SUMMARY OF POINTS AWARDED (for the explanation of categories and scale, please, see below):

CATEGORY	POINTS
Quality of Research	24
Clarity and Readability	8
Content/Quality of Ideas	28
Organization & Development	15
Manuscript Form	5
<b>TOTAL POINTS</b>	<b>80</b>
<b>LETTER GRADE</b>	<b>A-</b>

(Signature – Defense Opponent)

<Defense Opponent's Name and Title> doc. Ing. Karel Půlpán, CSc.

Evaluated on: 17. června 2007



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#### ***Explanation of categories and scale:***

**QUALITY OF RESEARCH:** *The thesis demonstrates the author's full understanding and command of current literature and he/she uses it competently. The topic of the thesis is well structured and methods used are proper and relevant to the research question being investigated. A full and accurate analysis of thesis statement, from both a theoretical and applied perspective, is provided.*

<i>Strong</i>			<i>Middle</i>				<i>Weak</i>		
30	27	24	21	18	15	12	8	4	0

**CONTENT/QUALITY OF IDEAS:** *A range and depth of exposition; an appropriate sense of complexity of the topic; appropriate analysis of the thesis statement; and an accurate understanding of theoretical concepts is demonstrated. A full discussion of applicable and relevant theories stylized data is included. Original, creative thought is provided and evident. Demonstrates critical thinking and analysis with application of theory and student's ability to draw conclusions based on their knowledge, skills and research.*

<i>Strong</i>			<i>Middle</i>				<i>Weak</i>		
40	36	32	28	24	20	15	10	5	0

**ORGANIZATION AND DEVELOPMENT:** *The paper demonstrates a logical and clear arrangement of ideas; an effective use of transitions; a unity and coherence of paragraphs; and a clear development of ideas through supporting detail and evidence. The reader is successfully oriented to the subject, purpose, methodology, and structure of the report; an overview of the whole is included; the reader's attention and interest is engaged. The thesis statement is clearly and definitively stated without ambiguity. The conclusion is strong and reflective of the work as a whole.*

<i>Strong</i>			<i>Middle</i>				<i>Weak</i>		
15	13	12	10	8	6	4	2	0	

**CLARITY AND READIBILITY:** *Ease of readability; appropriate use of language and style for the rhetorical content; clarity of sentences (reader doesn't get lost; minimum need for slowing down or re-reading) is appropriately demonstrated. Professional level of English expression is evident (limited amount of non-native language to English translation is detectable).*

<i>Strong</i>			<i>Middle</i>				<i>Weak</i>		
10	9	8	7	6	5	3	2	1	0

**MANUSCRIPT FORM:** *The appropriate manuscript form and style for the rhetorical content; a professional image; an appropriate use of headings and sub-headings; an appropriate format for graphs and tables; an effective referencing of graphs and tables in the text; complete and accurate bibliography documented to support the applied research; and the overall impact of document design is considered.*

<i>Strong</i>		<i>Middle</i>		<i>Weak</i>	
5	4	3	2	1	0