

The aim of this work was to analyze knowledge level of contraception issues in highschool students. Theoretical part of this study describes evolution of contraceptive methods and gives their description as well as describes sex education approaches and their actual application and stage in contemporary education system. Experimental (investigative) part of this work comprises comparison of knowledge levels in student of different type of schools and of different urbanic units. Compares differences between genders, influence of family background and effectiveness of sex education.