

## Abstract

The bachelor thesis deals with the topic of socially disadvantage environment and the mening of preparatory classes for children from the socially excluded areas. The preparatory classes are a measure which could help find a solution to this complicated issue in the education process in the socially excluded areas of Most.

The aim of the thesis is to determine the opinions and the evaluation from the teachers to the preparatory classes in the socially excluded areas. The charakter of the thesis is the theoretically-empirical. The theoretical part is aimed at definic the terms of the given issue. The empirical part is focused on the qualitive research which is implemented in form half-structured interviews with the teachers of the preparatory classes and also with the teachers from primary schools who had the expirience with teaching children from the preparatory classes in the socially excluded areas