ABSTRACT

This bachelor’s thesis deals with the anthropological starting points in the work of Jan Amos Comenius. Based on its starting points this work offers the extension of the Framework Educational Program for Pre-school Education (FEP PE). In the first part of this thesis, there are defined theoretical assumptions that anthropological questions belong to the field of school management. Furthermore, the shortcomings of today's Czech pedagogy regarding the question of who is human are pointed out. The second chapter summarizes Comenius’ work, “Great Didactics”, and highlights his main emphasis. In the practical part of this work, the content analysis method is used to investigate whether the framework educational program for pre-school education fulfills the school law on the question of spiritual values. It is pointed out that the framework document does not work with spiritual values. As part of the current FEP revision in the last part of the thesis, it is proposed to extend the framework educational program for pre-school education by the sixth educational area called – a child and his spirituality. The following are elaborated in this area: partial educational goals, educational offerings, expected outcomes and risks that can jeopardize the success of the teacher's educational goals. The aim of the thesis is to extend the educational program to work with every area of the developing child according to the anthropological model of Comenius.

KEYWORDS

spirituality, Comenius, revision of the Framework Educational Program, child and his spirituality, sixth educational area