

ABSTRACT

The diploma thesis aims at the issue of supervision in children's homes. The goal is to map the provision of supervision services to pedagogic staff of children's homes. A theoretical part of the thesis defines the concept of supervision, its form, use and function. In the following chapters, more specifically, it focuses on supervision in institutional care. The empirical part of the diploma thesis will address how pedagogical staff of the children's homes perceives provided supervising meeting and whether there are some benefits for their career life and the supervision is effective. The practical part will also explore the experience of supervisors with the children's home environment and their staff. The research part will be realized in the form of semi-structured interviews with children's home educators, their directors and supervisors who work in the children's home environment.

Key words: supervision, children's home, interview, grounded theory method