

## **ABSTRAKT**

This diploma thesis deals with communication skills of people with moderate mental disabilities in institutional care. The theoretical framework is divided into three chapters. The first chapter focuses on adults with moderate mental disabilities. First, it defines and characterizes adulthood, further defines and classifies mental disability and lastly characterizes adult individuals with mental disabilities. The next chapter is devoted to communication, which is defined along with communication skills. This chapter also describes symptomatic speech disorders of people with mental disabilities and individual language levels and the impact of mental disability on them in detail. The last chapter of the theoretical part approaches the support of people with mental disabilities in the framework of social services. First of all, it focuses on the history of social services for people with mental disabilities, then on the legislative consolidation of social services. In conclusion, this chapter describes some types and forms of social services. The practical part contains the elaboration of a qualitative research which was conducted on people with moderate mental disabilities in institutional care. The main objective of the research was to analyze communication skills of people with moderate mental disabilities. On the basis of the determined main objective, the partial objectives of the thesis and the research questions, which were focused on language levels, were determined. Case studies of four adult clients were completed in the research. In conclusion, the results of research were summarized and recommendation for special pedagogical practice were presented.

## **KEY WORDS**

communication ability, impaired communication ability, mental disability, social services, language levels, adult person