

ABSTRACT

The thesis „*Communication Competence of Cochlear Implant Users and Their School Placement*” deals with cochlear implants problematic and communication competence of preschool aged children with cochlear implants. The thesis focuses on communication skills and school placement of children with cochlear implants. The thesis is divided into two main parts, theoretical and empirical. The theoretical part deals with the application of cochlear implant and the rehabilitation process before and after intervention. It further focuses on the communication competence and the education of implant users. The empirical part includes ten specific cases of children with cochlear implants. Apply one’s mind to their language abilities such as vocabulary, understanding and grammar. The empirical part shows that cochlear implant is beneficial to the language abilities. The large part of the studied children became equal to their intact contemporaries.

KEYWORDS

cochlear implant, communication competence, preschool age, school placement, education, hearing impairment