ABSTRACT

In the theoretical part of this work I summarize with the theoretical background and findings on the topic of time, time perspective, perception of time, especially in pre-school children and primary school children, characteristics of these periods and characteristics of understanding of time in this age, and I discuss briefly how adults teach children hours and time. In the empirical part, I focus on my qualitative research – interviews with children aged three to ten. My aim was to get closer and understand how these children view time and different time concepts, how they can reckon time and what is their concept of youth and old age, both in general and with their loved ones.