

ABSTRACT

The diploma thesis deals with the possibility of using Jaroslav Foglar's work in dramatic education at elementary school. The aim of the diploma thesis is to verify the influence of methods and techniques of dramatic education through Jaroslav Foglar's texts in the form of value charts and attitudes in the life of pupils of the 5th year of primary school. How dramatic education helps with methods and techniques – first for the deepest adoption of Jaroslav Foglar's work, and second - to increase understanding and adoption of given values and attitudes. The theoretical part focuses on the personality and work of Jaroslav Foglar and his timeless message. It focuses on the concept of drama education, its aims, principles, forms, methods and techniques. At the same time, it focuses on the analysis of the work in terms of dramatic education.

In the practical part of the diploma thesis, three thematic units focusing on the moral qualities of the human being, using methods and techniques of dramatic education, are elaborated on the basis of books and short stories by Jaroslav Foglar. For the experiment, two classes of the fifth year grade of elementary school were selected. In one class - test, the units were realized using methods and techniques of dramatic education. In the second class - normal, only reading text was submitted to the pupils. Using the pretest and the posttest, the knowledge about the effectiveness of DV methods was evaluated and reflected.

KEYWORDS

Jaroslav Foglar, children's literature, dramatic education, literary text, message of moral values, methods and techniques of dramatic education.