

## **ABSTRACT**

The thesis focuses on the issues concerning meeting individual needs of the preschool-aged children in kindergartens. In the theoretical part the attention is paid to defining the term „need" and to the description, analysis and comparison of various theories about fulfilling the children's needs. Next part deals with physical development of a child and its successful education as well. Followingly, there are described the possibilities how to fulfil individual needs of children in a family and in a kindergarten. The final topic in the theoretical part is the description of risks arising from dissatisfying the children's needs. The empiric part is based on the case study. investigative research being realized by the combination of several methods (observation, interview, questionnaire), targeting at finding if the inner conditions in kindergartens cope with RVP PV. The empiric part also followed several children which started attending the kindergarten, their appraisal was done and this was accomplished by planning activities leading to fulfilling their needs and easier adaptation.

## **KEYWORDS**

preschool child, individual needs of child, family, kindergarten, preschool education, nursery school teacher, adaptation of preschool age children at the beginning of attendance kindergarten