

ABSTRACT

In this diploma thesis is focus on Drama in Education, which is used mainly in the lessons of the World of Human with overlap into other education. The topic of the diploma thesis was to improve the relations between pupils and thus to influence the climate in the classroom.

The thesis is divided into two parts.

The theoretical part focus on the content and specific objectives of Drama in Education. It describes in more details the methods and techniques of Drama in Education.

In the practical part, is presented a methodical proposal of lessons for students of the 2nd grade of primary school. Each lesson consists of three parts - planning of a lesson, implementation of topic and subsequent reflection. The first topic relates to friendship, the second one relates to class climate, the third is about hurting and the fourth is about bragging. In the lessons plans are used and tried several drama education methods and techniques, which could give the answer to research question.

In the empirical part are present two questionnaires. The first questionnaire was given to pupils before the drama lessons and the second questionnaire after the completion of all four lessons. Based on the knowledge gained from the questionnaire survey is determined the impact of the Drama in Education on the relationships between students and on the improvement of classroom climate.