

## **ABSTRACT**

This master thesis aims to describe the methods, form of work and educational strategies used in teaching gifted students and to verify their effectiveness in practice through action – based teacher research. The theoretical part contains the results of Czech and foreign literature research concerning the issue of gifted education. It focuses mainly on methods, forms and content of education, but also defining the basic concepts of *be gifted* and *be talented*, models of giftedness, characteristics and typologies of gifted pupils, their motivation and attitude of teacher, who plays an essential role in the education process of (not only) gifted pupils. The practical part contains the course and evaluation of action teacher research, where I will apply theoretical knowledge to primary school classes with gifted children and verify their effectiveness in practice. The research is divided into two cycles. The first cycle is focused on observing teaching. The other one cycle includes the planning, implementation and reflection of self teaching, into which the theoretical knowledge is applied. The research results showed that the most of knowledge gained in theoretical part of the thesis was verified as effective. Especially creation of own materials, choice of interesting and actual topics.

Key words:

didactics, gifted child, forms and methods of work, action research