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## **ABSTRACT**

(MOTIVATION OF PUPILS FOR LEARNING AT PRIMARY SCHOOL)

The master thesis deals with motivational quality of semantic support during teaching at first grade at primary school. The theory section consists of four parts. The first part concerns motivation and its sources and motivational problems at school and at the same time it is about communication. The specifics of learning pupils at primary school are in chapter 2. The last part deals with the didactic justification of the evocative and motivational function of semantic support for learning. At the same time we are looking for an answer to the question. Does semantics have more meaning in some subjects depending on the type of learning? The aim of the practical part is to find the answer to the question: How does the using of semantic supports influence the pupils' knowledge and their relation to learning? The research contains interviews of the teachers with main topic of semantics and its application during teaching. At the same time, the questionnaire survey is applied to pupils of the third class which compares three types of Mathematics - classical mathematics, Hejny method with semantic focus and Hejny method focused structurally. The thesis contains results evaluation of questionnaires and interviews, which confirm that the using of semantic supports can increase pupils' interest in the curriculum and influence their knowledge.

## **KEY WORDS**

Motivation, semantic supports for learning tasks, the specifics of learning pupils, didactics of mathematics.