

Abstract

The aim of this thesis is to acquaint readers with the functional ways of the development of reading literacy of pupils in primary school, and to find out how and with what results these ways can be acquired from the position of primary school teacher and pupils. The theoretical part is focused on reading literacy, its components, the stages and the factors that influence its development. It defines concepts of reading, reading comprehension, and related reading skills and strategies. It deals with the development of reading literacy at school. It describes pupils of the primary school and key competences of the primary school teacher. The thesis also describes which components of reading literacy can be developed among pupils and what the appropriate projects in the Czech Republic are. The final chapter focuses on the methods that support the development of reading literacy among pupils, especially the RWCT (Reading and Writing for Critical Thinking) program and their inclusion during lessons. The aim of the practical part of this thesis is to find out the answer to these research questions: *How to effectively develop reading literacy of pupils at primary school? How and with what results can the teacher of primary school acquire functional ways of the development of reading literacy?* The practical part was divided into two parts. In the first part, the action research was used in order to observe own progress, changes and professional development from the position of the third grade teacher during the acquisition of RWCT methods that develop reading literacy. Progress and changes during the development of the reading literacy were observed by pupils of the third grade of the primary school. In the second part of the practical part, the questionnaire survey was used there in order to observe progress by collaborating teachers who also acquired RWCT methods.

Key words

Reading literacy, RWCT (Reading and Writing for Critical Thinking), methods of reading literacy development, strategies of reading literacy development, professional development.