

Abstract

Bachelor thesis gives attention to preschool children interaction with siblings or with peers during free play. This thesis sums up and critically evaluates up to date knowledge on the topics of free play, sibling interactions and peer interactions of preschool aged children. Sibling and peer interactions are here mainly seen from the point of view of their effect on the development of a person and effect of those relationships on one's behaviour and his peer or sibling. In the second part of the thesis a research project is designed. Its goal is to compare sibling and peer dyadic interactions in free play and controlled situation. Actions of a child would be obtained in two situations – free play and controlled activity and two dyads – sibling and peer dyad. Data obtained this way would be qualitatively processed and results could contribute to the question of similarity and differences of sibling and peer relationships. Findings made in this thesis might contribute to further research on siblings and peers as factors of psychosocial development of a person and theirs influence on one's behaviour.