

The Czechoslovak Hussite Church can be proud of professor Otto Rutrle's personality, because by his pedagogical and educational approach he helped to realize and revive religious education and catechetical teaching in the Church. In his publications *The Road to the Child I.* and *The Road to the Child II.* pays great attention to this activity and he touches on individual topics that are necessary for teaching and education in the Czechoslovak Hussite Church. He does not neglect the importance of a teacher, as a preacher, a guide and a helper on the path to the spiritual knowledge. He emphasizes the personal religion, that lives. He uses examples from the Holy Scripture for a practical spiritual life. His work is a legacy not only for our generation, but also for following generations. In my master's thesis, I have mostly tried to look into the activities of Sunday school, which was closely linked to the life of the Church. There were cultivated both moral and spiritual values needed for life. I have wanted to show by master's thesis, how important were the Christian education and teaching for children and youth. In the first chapter of my work, I have introduced readers to the topicality of topics, which were essential for Otto Rutrle and important for the education and teaching of children and youth. His contribution to catechetical work in the Czechoslovak Hussite Church was great. In his life, he tried to connect the theoretical part with the practical life of faith. In the second chapter, I have outlined Otto Rutrle's biography. The third chapter I devoted to the importance and meaning of religious education for children. Parents play an essential role in the Christian education of children and young people and I have discussed this topic in the chapter fourth. In the fifth chapter, I write about teaching religion in the school facilities, which it had shortcomings due to the deepening of the Christian faith in children and on the contrary, I have highlighted the essential role of the personality of the catechist as a human being, who lived his faith himself and his task was to lead the entrusted children to know the Christ. In the next chapters, I have devoted to the ideas of Otto Rutrle, in particular the connection of catechetical methods with the teaching material. The penultimate chapter is about youth work, which should lead to responsible the Christian and moral life. In this chapter, I have discussed preparing young people for the sacrament of Confirmation. The chapter 11 deals with the catechetical legacy of Otto Rutrle, where I reflect on the importance of religious education and childcare. The author highlights the complex care here that was very important and timeless. In the end of my work, I would like to express the wish, that in our, even thought, small communities, religious teaching

was increasing and related education and that the true desire to know the Christ and the life of the Gospel be cultivated.