

## **Abstract**

This thesis deals with the issue of feminism and gender equality in society and, more specifically in education. Gender equality (as well as other types of equality) is an important part of a democratic society. The way feminism and gender equality are approached and discussed in school reflects and at the same time shapes how it is perceived in society. The goal of this thesis is to present the issue of gender equality and feminism, and analyse the situation specific to these topics in Czech schools. The aim of the thesis is to find out teachers' attitude towards these topics and the way they work with them in their lessons. The theoretical part of this thesis offers basic terms and their interpretations, focuses on the history of feminism its origin and progress in the world and in Bohemia (Czechoslovakia respectively). It maps the development of feminism and gender equality in the Czech Republic since 1989 until the present day and shows the attitude of the Czech society towards these issues. It presents gender equality and feminism in context of education. This part of the thesis was conducted with the use of literature-based research methodology. The empirical part of this thesis analyses the interviews conducted with working teachers of subject called "Basics of Social Sciences" both quantitatively and qualitatively and therefore offers an overview of the mood in the Czech society regarding these issues. The interviews were recorded, its content was transcribed and analysed with the use of content analysis. The collected data were quantified the results were explained in context of the relations within. The research in the theoretical part together with the data collected for the empirical part shows that the Czech society holds a negative attitude towards feminism and gender equality which reflects the position of these issues in school environment as well as in the whole society. Such attitude is harmful to the education process and to healthy democratic society. Both feminism and gender equality deserve more attention, not only in education but in all spheres of society.