

The subject of thesis is the project of European Language Portfolio (ELP). The aim was to confirm the hypothesis that its use in classes positively affects lesson climate. Experimental part connects to the previous climate research and avails quantitative and qualitative methods. Questionnaire and observation techniques revealed that the use of ELP mostly affects students' attitude towards learning and relationship between students and the teacher. The thesis yields findings about modern methods coming from abroad and their functioning in the context of current Czech education.