

Abstract

The Master thesis with the name “Personality of a Teacher in Students’ Perception” is divided into two parts – a theoretical part and a practical part. The theoretical part is divided into four chapters. The first chapter focuses on the personality of a teacher. It describes some typologies of a teacher’s personality, individual stages of the teaching profession and selected factors influencing the teacher’s personality. The second chapter describes the role of a teacher, the content of his work, and the occupational load which is connected to the teaching profession. Further, it addresses teachers dealing with the burnout syndrome. The third chapter briefly presents the topic of pedagogical communication and the Pygmalion effect. The fourth chapter examines the student – teacher relationship. It aims to describe the characteristics and the significance of this relationship, by which factors it is influenced and what a pedagogue can do for a good relationship.

In the second, empirical part, this thesis presents the findings’ summary of a quantitative research, which was carried out among students in the form of questionnaires. The aim of this research thesis is to find out how students perceive the teacher’s personality, what they value the most about teachers, what they find important about the personality of a teacher and on the contrary what they dislike the most about them. The research investigation further depicts how this evaluation changes according to the students’ age and their gender. The methods for data evaluation were chosen to be the statistical method Analysis of variance, exploratory factor analysis and Chi – square for a four - sided chart. Through the research analysis it was discovered, that female and male students perceive the teachers in many aspects differently and likewise when compared to their age. Based on the data gathered by this research it also appears, that the respondents throughout individual groups emphasize the personality and moral characteristics as well as the principles of the pedagogue. Although, students highlight the importance of the teacher to be smart and to pass on sufficient knowledge, by itself, it is not perceived to be enough.