The aim of this bachelor thesis is to provide a different view on media education, specifically from the point of view of students of the Faculty of Education of Charles University. The thesis provides an insight into the preparation of teachers for their future work in the field, consequently their readiness to teach the subject of Media Education, defined by common frameworks for education created by the Ministry of Education, Youth and Sports. The theoretical background described in the first chapter of the paper provides a basic overview of elementary concepts related to media education and media literacy, the second chapter describes the ways in which future teachers can be trained both within and outside the institution of university. The practical part of the thesis consists of interviews undertaken at the Faculty of Education at Charles University among current students from various departments. They depict the current situation in the field of media education for future teachers and describe how their education takes place and how they themselves assess their readiness to teach the subject. The main purpose of the work is to describe the current situation in the field and to create incentives for future teachers which will lead to the improvement of the Czech students’ media literacy.