

Abstract

The diploma thesis deals with a free play with building blocks during breaks. The aim of this work is to find out how the free play with building blocks is beneficial for pupils at primary school. The whole work is divided into 3 chapters and each of them is concerned with the importance of the play in one specific area. The first part deals with the benefits of the play for the development of pupils' mathematical skills, the second part deals with the benefits of the play for the development of social skills among pupils. The third part is then aimed at the value of observing pupils during the free play for teachers.

The research was conducted using observation during which photographs and video records of pupils' play were made. The photographs and the video records were consequently analyzed from the perspective of all 3 categories mentioned earlier.

Key words

building blocks, math, geometry, social skills, communication, cooperation, school break