

## **Abstract**

This dissertation deals with environmental education as part of geographical education. The environmental education is one of cross-curricular topic (subject) that is obligatory according to valid curricular documents and should be developed in all areas of education. The aim of this thesis is to bring the findings that will broaden the knowledge of how teachers fulfill the objectives of environmental education, respectively of literacy in Czech schools. Furthermore, it is examined what role Geography, respectively educational subject geography, plays in fulfilling these goals. The following research questions arise from the chosen goal:

- Which areas of environmental literacy are developed with students in the lessons?
  - How do they come true?
- Which subjects, according to the environmental education coordinators, contribute most to the implementation of the cross-curricular topic (subject) Environmental Education?
  - What role does subject geography play in the implementation?

Teachers are one of the main sources of information on this issue. Therefore, the environmental literacy of a selected group of teachers and teacher students were also investigated.

The thesis is divided into three parts. The first part discusses the general basis of environmental education. In this section, the emphasis is on interconnection with geography. This theoretical part is followed by research probes that seek answers to research questions. The last part outlines how a cross-sectional theme can be applied in geography lessons.

One research probe investigated, in the form of semi-structured interviews with environmental education coordinators, how environmental attitudes are being developed by teachers in students and whether their development is targeted. In addition, interviews were carried out with environmental education coordinators at “good practice” schools. The questionnaire survey was used to identify subjects involved in the implementation of the cross-curricular topic (subject) Environmental Education in primary schools. There were school environmental education coordinators asked. The same measuring tool was used by teachers and teacher students to identify a selected area of their environmental literacy.

**Keywords:** environmental education, environmental literacy, geography, environmental education coordinators, framework educational program