



Review of bachelor thesis

Author: Nikola Veselská

Title: The Czech Integration System and the Specific Needs of Muslims with Subsidiary Protection

Supervisor: Selma Muhič Dizdarevič, Ph.D.

The author presented a 50 something pages bachelor thesis with the main goal to find out if and how Muslims with subsidiary protection integrate from their own point of view. In order to reach the goal she presented some key concepts but no theories in the introductory part, explained the methodology and interviewed 7 persons who self-described as Muslims and had experience with subsidiary protection. All were clients of an NGO and the student rightly acknowledges the limitation stemming for her choice but also difficulties of reaching her target group.

The presented thesis is a positive contribution to little researched subject of the population on the intersection between religious identity, which is seen as dangerous and undesired in the Czech society and the nature of subsidiary protection whose most important aspect is that it is temporary. In that sense it should be acknowledged that the student contributed to the small amount of knowledge we currently have about the target group.

Methodologically the thesis is grounded, the anonymity and ethical issues are reflected upon, the author describes in details how she proceeded and how her research developed.

However there are some negative sides of the thesis among which two are rather serious: firstly, the conclusion does not present the summary of the work but retelling of the concepts from the first part of the thesis, random surveys and some results of the interviews. The conclusions should have consisted much more of research results. Secondly, the level of the English language of the thesis is very low: there are parts which are literal translations from Czech language structures, non-differentiation between singular and plural forms, mistakes in the choice and meaning of words. The student was warned about the English language issue during consultations with supervisor repeatedly. The student is also not always precise enough when quoting sources for her claims.

Below I am pointing out some issues and questions:

- P. 5: „Especially, those metics who have brought up their children in the accepting society or have been married are not motivated to move back (Kymlicka, 2001). The research confirms those theses.“ – which research?
- No info on how long the respondents were present in the CZ, through a table for example. Only for some, seems random.
- Good findings regarding hijab.
- “The Czech general public has rather negative attitudes to minorities” with no source quoted.
- „This strategy is rare since assimilation and segregation should be forced at the same time (Berry, 1997, p. 9-10).“ – what does this sentence mean?
- “There are two conditions for acquiring Czech citizenship, applicants have to pass language exam (B1) and a civics exam.” Shouldn’t it be level A1?
- “The research shows that the Czech language is a huge obstacle in integrating into the society. „ What about Czech language?
- „Also it may be a husbands’ (unconscious) pressure to not take it off.“ Who claims this, the author, the respondents, some studies? Also either “a husband’s” or “husbands” it can’t be “a hubands”.

General grade before thesis defense: 3



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Signature of the supervisor.