

## Abstract

This thesis deals with the issue of working with text in biology lessons at primary schools. The aim of this work is to determine the ability of pupils to analyze text materials and to work with them in different ways. In the research part of the thesis were created texts for teaching pupils at the 2nd level of primary school and the following 8 tasks. Tasks were given to pupils (n=75) in grades 6, 7 and 8 at different stages of the lessons. The tasks were subsequently evaluated and the student's ability to solve the problem was assessed on the basis of the results. In six assignments, pupils had a higher success rate than 70%, while only two had less than 45%. Research results have shown that the ability of pupils to understand and work with text is good. It has also been found out which methods are amiss and how to adjust the tasks.

## Key words

Work with text, teaching of biology, didactics of biology, teaching methods