Abstract

The aim of this thesis was to prepare, implement and evaluate an excursion as one of the organization forms of fieldtrips for lower secondary pupils from schools in Znojmo benefiting from the natural site of the National Park Podyjí, in specific the location called Kraví hora. In this case, it is a botanical the med field trip. The theoretical part of the thesis deals with general characteristics of the National Park Podyjí from various nature views highlighting its specially protected areas. This is followed by a description of specific field trip aspects and the most frequently used teaching methods together. The practical part contains, among other things, methodological instructions for teachers and pupils as well as didactic materials (worksheets, didactic test), included in the appendix. Questionnaire surveys for pupils and teachers are part of the last empirical chapter. The aim of the questionnaire was to record and evaluate thoughts, feelings and attitudes of pupils from the lower secondary school to the specific field trip, its implementation and overall organization. The aim of subsequently submitted didactic tests was to observe and reveal the effectiveness of the field trip teaching. The aim of the questionnaire, given to teachers, was to monitor their standpoints in relation to fieldtrip teaching, their opinion of this excursion and approaches of their own realization.

Keywords:

Botany, excursion, National Park Podyjí, didactic test, worksheet.