

Abstract

This bachelor thesis deals with the topic of forest pedagogy and possibilities of its use in geographical education. The introductory theoretical part based on the content analysis of domestic and foreign literary sources summarizes the present knowledge of the forest pedagogy in the domestic and world context. It describes this educational direction and its differences from other forest pedagogy-related educational approaches. It introduces the person of the forest pedagogue and the used educational methods. It briefly characterizes the problems of geographic education in our country and tries to find connections between teaching geography and forest pedagogy. The practical part explains how forest pedagogy can contribute to geographic education. It is based on a qualitative research conducted through structured interviews with forest pedagogues. On the basis of the analysis of the obtained data, it explains which geography topics are taught in forest pedagogy programs and how forest pedagogy can be used for geographic education.