

## **Abstract**

Methods aimed thesis deals with theme of attitudes, stereotypes and prejudices and possibilities of its influencing by films and fiction. It presents four lessons which process on their basis issues of exclusivity in children group, disability, racism and religious tolerance. The goal of these lesson is to support pupil's values of plurality, diversity and tolerance. These lessons take advantages of activation educational methods and methods of Reading and Writing for Critical Thinking programme. Lessons were applied in primary school classes. Their effectivity was find out using questionnaires filled in before and after the lessons. Thesis also processes written experiences with lessons, which were given by pupils and teachers. Recommendations for the next using of suggested lessons are thus outcomes of this thesis.