

ABSTRACT

This master's thesis deals with the Instrumental Enrichment Method of Reuven Feuerstein. It provides an introduction to the method as well as examples of its application in institutionalized Preschool education. The aim of the thesis is to provide insight into aspects of introducing the method as a part of Preschool education.

The theoretical part describes the theoretical framework of the method and defines the method in relation to Preschool education. The theoretical part of the thesis also deals with the principles and Czech legislation of current Preschool education and related inclusive education.

The practical part of the thesis derives from a qualitative research on the real practice introduction of the method in institutionalized Preschool education. Research data are based on individual interviews with the nursery school headmasters. The interviewees were from various nursery schools across the Czech Republic, which are registered in the Register of Ministry of Education.

The results of the research provide the respondents's opinions and experiences of various extent. Many overlaps were found in content of testimonies, which provides method enrichment in various areas of institutionalized preschool education. The research also brings out data on the organizational issues of introducing the method as a part of Preschool Education. The results of the research points at compatibility of the method with the principles of the Preschool Education as defined by the current legislation of the Czech Republic.

KEYWORDS

Reuven Feuerstein; Instrumental Enrichment Method; Preschool upbringing and education; Preschool institution; Inclusion; Inclusive education