

## **ABSTRACT**

Students assessment of the quality of teaching is part of the quality assessment of the university and as well it's the management tool used to manage the educational process at the university. The dissertation focuses on student evaluation of teaching process at medical faculties of the Charles University in Prague. The target of the dissertation is to find out student's and teacher's opinion about the student's teaching evaluation to be one of the quality assessment tools to rate universities, describe teaching evaluation at medical faculties being researched and to analyze annual reports and long-term purposes of selected medical faculties from the student's teaching evaluation point of view. Theoretical part of dissertation is divided in two chapters. The first one is defining the term college and deals with the quality at universities and finally deals with the annual reports of universities. Second chapter elaborates in detail the issue of students assessment of teaching at universities based on the study of professional literature. In the practical part of the dissertation research file is being listed, as well as the results of pre-research and short medical faculties description. For the research survey purposes following methods has been used: questionnaire survey, dialogues and text content analysis. In the end of the practical part results of the questionnaire survey including comments are presented, an analysis of the annual reports and long-term purposes of researched medical faculties is developed and the system of student assessment of teaching at particular medical faculties is described. Research survey follows the terminological part. The conclusion brings summary and short recommendations for university management for the student's teaching evaluation.

## **KEYWORDS**

College, Faculty of Medicine, evaluation of teaching, annual report, quality evaluation