ABSTRACT

The bachelor thesis deals with the implementation of theoretical knowledge in the day-to-day decision-making process of the headmaster in the Czech Republic and Belarus based on the study of the information obtained. The aim of this bachelor thesis is to formulate identical and different characteristics of the activities of the headmaster in the role of manager in the Czech Republic and Belarus. This work, with regard to research questions, should show in detail the differences in the approach to managerial work of the headmaster in the conditions of the Czech Republic and Belarus with regard to legislation, customs and experience. The bachelor thesis examines the director's personal profile as a manager with all aspects of managerial work and determines the work of a manager with human resources in the primary school environment of both countries. The theoretical part summarizes the knowledge concerning the work of the headmaster in the Czech and Belarusian environment and verifies the predicted model by research in the school field. The aim of the research is to map and describe how managers of independent schools apply managerial skills in specific activities of school management, taking into account the conditions of these countries. The method of comparison of results will create a table with parameters of evaluation of research questions. The overall procedure, methodology and analytical part will be verified by an expert of the Ministry of Education of the Czech Republic. This statement from the executive director of the Ministry of Education will be a part of this bachelor thesis after the evaluation and approval of the employee. The outputs of this work are intended for headmaster, especially for beginner headmaster or headmaster entering the school with international participation.

KEYWORDS

Manager, management, headmaster, role of the headmaster, managerial functions, communication skills