ABSTRACT

The thesis deals with the topic of managerial competences in pre-primary education. This topic has been chosen on the basis of ever-changing and evolving demands on the management of kindergartens and the need for high-quality and very comprehensive competencies of kindergarten headmasters. The aim of this thesis is to compare managerial competencies and on the basis of these acquired information to design the most appropriate model of competencies of directors of these contributory organizations.

The theoretical part analyzes individual competencies in the field of economic, personal and legal management of the school. The practical part is focused on the comparison of individual areas of management in terms of their complexity and assessment of managerial competences with respect to the time burden.

The work is based on professional literature, valid legal norms and results of the research conducted.

KEYWORDS

Management, manager, personnel management, organization, competence, pre-primary education, school principal.