

Abstract

This bachelor work is focused on secondary-school interdisciplinary topics and their tuition with making use of School world atlas. A part of this work is analysis of interdisciplinary topics from General National Curriculum Frameworks for secondary schools particularly out of geographical view and its comparison with selected foreign curriculum documents. The work also reminds the importance of cartographic skills, their development in the course of studies and their necessity for the correct working with School Atlas of the World. Utilization of School world atlas itself during classes and teaching the interdisciplinary topics is given on various examples. For each interdisciplinary topic there is one selected thematic circle with presentation of factual real assignments which can be applied during lessons and can help to inspire teachers.

Key words: school world atlas, interdisciplinary topics, secondary school, map skills