

## **ABSTRACT**

This thesis deals with various approaches of secondary school teachers and students to the rhetoric and the teaching of communication. The main purpose of the thesis is to map how students see the quality of their own communicative skills and the quality of communication classes and the attitude of teachers to including communication in their classes. Attention is also paid to the development of communication teaching methods.

The survey was carried out at seven Prague secondary schools mainly by using questionnaires. Data were also collected during interviews and when attending classes.

The survey suggests that both students and teachers consider the teaching of communication a necessary part of Czech language and literature lessons and have a responsible attitude to it. Students are more critical to their own speech than their teachers. They have quite a good knowledge of the theoretical basis of rhetoric and communication but they have problems applying the theory in practise. Teachers prefer professional, clear and attractive textbooks of communication. As for the future of the subject teachers are of the opinion that it should become an inseparable part of all subjects, i. e. of comprehensive education.

## **KEY WORDS**

**rhetoric, teaching of communication, communicative skills, speech, discussion**