ABSTRACT

This diploma thesis focuses on implementation of multicultural education in the Step by Step program in primary education. The theoretical part is divided into three chapters. The first one defines the basic concepts that apply to multicultural education. In addition, it also mentions officially recognised national minorities in the Czech Republic and the evolution of the number of foreigners residing on or territory. Further this chapter explains prejudice and stereotypes. The second chapter focuses on multicultural education as one of the cross-section modules in Framework Czech Educational Program. In this part, the thesis characterizes the cross-section theme and describes the thematic circuits and possible approaches to teaching. The third chapter discusses the educational program Step by Step and details its core parts. In the practical part of the work, qualitative research is described in detail, carried out with the fifth grade of Elementary School Petřiny – Sever, which follows the educational program Step by Step. This researched that is focused on prejudice, stereotypes and differences is implemented in the form of weekly project in the “activities centers”, in which the teacher participates. His job is to find out if pupils are able to identify these phenomena in not only the society, but also in themselves. If they can put themselves into the role of those who, because of their differences, are restricted in some way and can describe their feelings. According to the results of the research, pupils are able to detect situations in which prejudice is manifested and propose adaptations and improvement to minimize this behavior.