

ABSTRACT (v AJ)

I chose the education of a patient with lymphoma as the topic for my bachelor thesis. I consider this topic very actual because the occurrence of lymphoma is increasing (In: Linkos, 2019). Lymphomas are referred as lymphocyte-derived tumors.

I deal with the problem of lymphomas in the theoretical part. I mainly focus at diagnostic and treatment. I had started to prepare this bachelor thesis after the background research in the National Medical Library. I also drew the information from databases: BMČ, PubMed, EBSCOhost a Medline. I also used treatment recommendations – Cooperative Lymphoma Groups.

Methology: I chose a case study of a patient with B-cell lymphoma from large cells, diffuse. I used the model of Marjora Gordon's – functional health model. A specific case is used for defining the treatment procedures, nursing standards, potential risks and the prevention, education is also included.

Objective: Focus on a nursing care – patient with B-cell lymphoma diagnose, large cells, diffuse, who undergone chemotherapy.

Results: Keeping nursing procedures and creation of educational material for patients.

Conclusion: There are new methods of chemotherapy and new studies. A current study in Lymphoma: CITADEL 203, CITADEL 205, PCYC 1143 – SYMPATICO, ACELY – 308, PCYC 1141, BGB3311 – 212, IELSG37 – PMBL, GO39942 – Polarix (www.lymphoma.cz). We also educate patients during the nursing care.

Contribution: Based on professional practice in hematooncology I have created an information leaflet. The information leaflet contains information about the questions of the patients who are most troubled.

Key words: lymphoma, chemotherapy, nursing care, education, patient