

## Abstract

The aim of this bachelor thesis addressing the topic „Attitudes of high school teacher’s on state graduation“ is to ascertain the opinions of chosen group of teachers of English and Czech language for state graduation in the Czech Republic. The theoretical part contains historical excursion to the origin of the graduation exam – its developmental process and changes. In this framework are presented models of graduation exams and the most important personalities who contributed on its development. For we have described the processes in the past, we are able to create an integrated view on the exam, which is reflected into the actual and so discussed spectrum of the qualities of the exam. It’s important to say, that we are going to aim only on the most significant and for us crucial changes of the models. The reason is a wide spectrum of changes, that would have exceeded the scope of bachelor thesis. The empirical part interprets opinions of high school teachers on the state graduation, points out the problematic spots of the state graduation exam and suggests potential trends in the state graduation process in the Czech Republic. In this bachelor thesis was used a method of qualitative investigation based on depth interviews, when respondents were asked on open questions.

### Key words:

Graduation, state graduation, maturity exam, high school policy, state graduation model, attitudes of teachers, graduates of high schools, education system quality