ABSTRACT

Diploma thesis “Teaching assistant and his application in preschool” discusses the profession of a teaching assistant, his work in educating not only children with special educational needs, but also children without special educational needs and his collaboration with other educators. It deals with everything that an assistant should do and it also provides a summary of opinions and practical experiences of teaching assistants.

The thesis is divided into theoretical part and empirical part. Theoretical part consists of four chapters and research part consists of one chapter. The first chapter defines the concept of a teaching assistant, the second chapter points out the differences between personal assistant, assistant for socially disadvantaged and assistant for disabled. The third chapter is dedicated to the importance of a teaching assistant in inclusive education and the fourth chapter deals with cooperation between teachers and teaching assistants.

The empirical part contains of the research carried out from a combination of qualitative method, which has the form of a semi-structured interviews, and quantitative method, which was done through a standardized questionnaire. A qualitative method was carried out with selected teachers and teaching assistants, whereas parents attended quantitative method too. A method of open coding was used during processing of the interviews.

The main aim of the diploma thesis was to find out about the role and position of teaching assistants in the inclusive education and about the attitude of parents of children with disabilities and parents of children without disabilities towards the activities of a teaching assistant.

KEYWORDS

Children, education, kindergarten, teacher, teaching assistant,