

Abstract:

This thesis focuses on information behaviour of secondary school teachers in Hradec Králové area. The research is orientated at information needs, sources, searching and evaluation of information relevance by teachers. Survey includes questionnaires and interviews. Results are compared with other research in the similar field of study. The research showed that secondary school teachers know their information needs, are able to satisfy their information needs. But they have often problems with lack of time.

Key words:

Teacher, secondary school, information needs, information behaviour, survey, questionnaire, education, interview