

## **ABSTRACT**

The present thesis is focused on primary school pupil's understanding of gender issues. The aim of the thesis is to analyze and compare how pupils understand the gender issues introduced in the theoretical part of the thesis.

The theoretical part of the thesis defines the theoretical concepts of the gender issues – gender, stereotype, gender stereotypes, also related areas, constructivism, pedagogical constructivism and children's interpretations of the world. In this part of the thesis, there is also presented an overview of current research focused on the gender issues.

The practical part consists in a qualitative analysis. The data are collected through individual in-depth interview with primary school pupils. The results of the analysis are compared with previous studies focused on the gender issues.