

## **Abstract**

This bachelor thesis introduces readers to methods for working with text in Czech language lessons at a primary school. The theoretical part contains a brief summary of the framework educational program for basic education. The educational area of the Framework Education Program for Basic Education - Language and Language Communication is described in more detail. It also deals with reading literacy and literature for children and youth. In this part, the thesis deals mainly with the influence of the teacher and the family on the child and his relationship to reading and briefly elaborates the developmental stages of children's reading. An important part of the theoretical part is a transaction on methods of working with text. The thesis analyzes principles for effective use of methods in school lessons. Next follows the subchapter describing selected methods, whose findings are used in the practical part.

The practical part analyzes nine teaching units of literary education in three classes of the fourth year of a primary school. Individual lessons are analyzed based on observations. The main goal of the observation is to find out what methods are used in the lessons, how the pupils react to them and whether they are purposeful and effective.

## **Keywords**

Czech language and literature, elementary education, framework education programme, methods of work with text, reading literacy.