

Abstract

In my work I deal with Teachers ' approach to students with ADHD syndrome at Primary school. In the first, theoretical part of this thesis I deal with the explanation of terms that relate to the problem and form the basis of the work. These theoretical knowledge are applied in the second, practical, part where I am interested in if the teachers perceive their pupils with ADHD syndrome differently, approaching them with prejudices or negatively, especially preparing for teaching etc. For my work I have chosen qualitative research which deals with the problem in more detail, especially semi-structured interview. I asked five teachers, women, who teach from 1st to 5th grade.