Abstract:

This diploma thesis focused on the situation of Social pedagogy graduates in the labor market. It has a theoretical-empirical character. The theoretical part focuses on Social pedagogy as a science and its contemporary position within the Czech legislation. Further, it lists study possibilities of Social pedagogy in the Czech Republic, defines the possible scope of social educators and deals with the topic of graduates' adaptation to the labor market in general. The empirical part is devoted to research with seven respondents. The method used in this thesis is in-depth interviews. The research identifies challenges the graduates were facing while finding a job and while performing their profession, what made the adaptation process easier and vice versa more difficult. The research showed that despite no legal definition of social pedagogy as a profession, graduates had no problems to find a job. However, the perceived difficulty for them, for example, was an inaccurate idea of using the gained experience. Respondents also made recommendations to current social pedagogy students. Most often mentioned was a recommendation to find own specialization in the social pedagogy while still studying.