

Abstract

Bachelor thesis deals with theory of logopaedic intervention and development of speech in preschool children. The majority of the theoretical part tries to clarify the basic concepts, categories, principle and methods of speech therapy in preschool children and also impaired communication skills in children. The remaining theoretical part deals with individual speech periods and the overall development of the child in terms of both physical and mental. The complete description of the issue is described in accordance with the literature used. The practical part deals mainly with speech therapy in kindergarten. It consists of own research for the purpose of qualitative research – research probe of 2 children with impaired communication skills using methods of analysis, synthesis, interview. The aim of the practical part is to answer the question whether the speech therapy intervention in the speech therapy school can have a positive impact on the development of the pronunciation of children with specific needs.

Keywords

development of speech, communication disability, late speech development, dysphasia, preschool children, nursery school, speech therapy, logopaedic intervention