

ABSTRACT

This thesis is looking into problematics of children's view of teachers from gender perspective. It compares idea of typical male and female teacher, idea of ideal male and female teacher and also characteristics of actual male and female teachers. Main subject of this research is, if and how much is an ideal model of a teacher and children's real life experience influenced by a gender stereotype. Several researches have proven, that pedagogical personality and the way it is received has a major impact on studying effectiveness and attitudes towards school. These particular research uses quantitative methodology. Specifically a questionnaire survey. Several students of elementary school filled three questionnaires. First focused on imagine of typical male and female teacher, seconds focused on imagine of ideal model of a male and female teacher and third focused on description of a real-life teacher. The analysis will present a comparison of typical, ideal and real-life teachers and if gender has an impact on those three categories (typical, ideal and real-life teacher). This research is based and is expanding research of typical teacher published fifteen years ago (Moravcová-Smetáčková, 2003) and will be comparing the outcomes.

Key words: gender, gender stereotypes, pedagogical personality, typical teacher, ideal teacher, student's ideas, evaluation