

## **Opponentsreview of the Doctoral Thesis written by Brian Policoff: “Epimeleia: Care for the Soul“**

For understanding teaching and education in the varied world of everyday life it is still significant to use subject-object figure, the scientific scheme which is quite often dominated by instant knowledge, algorithmisation and technologisation in education. The author of the submitted thesis is aware of the dangers of this approach and focuses on the characteristics of approaches in „educational prescriptivism“, „educational idealism“ and „cultural naturalism“.

The European philosophical tradition of caring for soul promoted to the base of philosophy of teaching and education linking up to Komenský and Patočka is cultivated in a way which can convince us about an honest, well considered asymmetric responsibility of the teacher. B. Policoff in his rightful search for ways of authentic encounters between the teacher and the learner “at a matter” and striving after authentic life from own resources develops phenomenological and hermeneutical insight using “the multiple intelligences” concept.

Questions which he asks on p. 48 come out from his own experience and attempts to answer them also concern the micro environment in a classroom. The applicable outputs concern questions of self-reflection and self-assessment of learners (p. 67) and opening the issues of “phenomenological Pauses“(p. 88).

**The submitted thesis fulfils the requirements for this type of qualification paper and I recommend it for defence.**

As for the discussion I suggest the issues of searching for the common communication ground, encountering at the matter as well as search for understanding and issues of so called cultural gaps (discrepancies between technological possibilities and human value anchorage).

