

The purpose of this work is to introduce the subject of Epimeleia (care) as the necessary and fundamental premise of educational endeavours. The focus of these endeavours is not directed toward any fixed point but instead, driven by attention to and delight in the process. The outcome of this human experience in becoming, is absent of any goal, beyond that of a life well-led.

Abstract

Educators remain the most instrumental force toward the develop of the next generation of people, who will in turn be representative of the era to come. Rediscovering the fundamental purpose of the Educator is paramount toward a world of authenticity, fulfillment, and truth. Since the time of Socrates, care for the soul of mankind has been the course toward enlightenment. Through Anamnesis we emerge as we uncover the truth that was hidden. Over the millennia however, education has lost its way and become a means of control and manipulation. Teaching is predicated on the answer not the question. The world has become one of certainty and absolutism. The Educational Industrial complex is manufacturing people as tools toward their own end. Teachers are products of an Economic Zeitgeist that has designed the very foundations of their worldview. They have embraced the false logic of the scientific society however, there is hope. Nothing is immutable and we can rediscover how “to put question marks in front of dead ends”.¹ By eliminating universal objectives we can return each person to a fundamental question of being, “What is a life well-led?” We can eliminate distracting notions of privilege, bias, and inauthenticity through a life of internally designed and perpetuated motivation. We can stop preparing students to enter the world we have created, and instead begin preparing them to create the world they will enter. We can stop giving people what we want them to have and begin to provide what they need. This can be achieved through Epimeleia; care for the soul.

Keywords

Teaching, pedagogy, education, philosophy, happiness, new-age education, care, soul, Comenius, Dewey, epimeleia, Gardner, Multiple Intelligence, intelligence, criteria for intelligence, assessment, psychology.