

Abstract:

This diploma thesis deals with the context of two current topics - cyberbullying and behaviour on social networks, in the population of the second grade of primary school, thus in adolescents. In the literary-review part the developmental connections of cyberbullying in adolescence, signs and forms of cyberbullying, its occurrence, cyberbullying actors and risk factors associated with it are presented. The thesis also deals with communication on the Internet and description of social networks. Present researches of cyberbullying and social networks are presented. The empirical part deals with the combined research carried out in 43 pupils at the secondary school. Cyberbullying was measured using a questionnaire and then profiles were analysed on Facebook and Instagram.

Key words:

Cyberbullying, Social networking sites, Facebook, Instagram, Internet communication, Adolescence