

Abstract

Bachelor Thesis Education policy transfer: case study of Slovakia inspired by Finland deals with the case study of the Slovak education system, whose planned reform is inspired by the generally positive perception of the Finnish model. The Slovak Ministry of Education expressed its decision to reform the Slovak education system based on the Finnish one-structure model in the National Education and Training Development Program. This decision can be defined as an attempt to voluntarily transfer education policies. The research is conducted on three levels. First of all, the thesis deals with the motivation of Slovakia to reform its system based on the Finnish model with an emphasis on the role of international rankings in education, especially PISA rankings. The focus of the thesis is a comparative analysis, which aims to thoroughly compare and describe six selected criteria (characteristics - geographical, historical, political; development of education systems, structure of education systems, financing of education, inclusion in education and the position of teachers) related to the transfer of education policy between Finland and Slovakia and their overall context. The thesis points out, in particular, the differences between the Slovak and Finnish educational contexts, which may be potential obstacles in the transfer of educational policies. These differences are, for example, different historical development and a different position and competences of teachers. The GERM - Global Education Reform Movement phenomenon, which is often linked to the transfer of education policies, is also marginally explored. Based on the research, it can be argued that Slovakia, by its characteristics, fits into GERM in terms of changes in the education system. Finnish methods of transformation in education seem rather alternative with potential for further research.