

Abstract

This bachelor thesis focuses on the problem of creating school catchment areas in Czechia. The aim is to present and discuss the strategies used by the municipalities for defining the school catchment areas on selected examples. Cities Děčín and Teplice have been chosen as case studies. Four school decrees have been selected from each city and maps have been created based on these. My research shows that school catchment areas are created in a similar ways in both cities, and the boundaries of catchment areas are predominantly the boundaries of urban areas, traffic communications, or natural barriers. In the decrees, possible errors were found likely caused by poor wording or inadvertently introduced by the officials. The work also includes maps that have been created to simplify the detection of errors in city decrees. In both Děčín and Teplice, one school has been selected with respect to the risk of segregation of children from the perspective of national minorities. Field survey has been made on 23.4 2019. The investigation has shown that at one of the selected schools, segregation is starting to happen. Currently, the proportion of national minorities is 30% in the higher classes, with minority ratios above 50% in the first and second classes. The results of the investigation have been also confirmed by local educators. The results of the work will be used as introductory study for the subsequent diploma thesis.