

ABSTRACT

The master thesis is focused on the prevention of addictions in the education of pupils with social disadvantage. The theoretical part deals with the period of adolescence and describes its biological and psycho - social aspects. The attention is focused mainly on pupils with the need for support in education due to social disadvantage. The thesis defines this term, deals with individual manifestations of social disadvantage and supports these pupils. The following part is dedicated to the topic of addiction and risks of development of addiction in adolescents. The theoretical part also describes specific risks of substance and non-substance dependencies. The last chapter introduces the theme of prevention in school and preventive program. The practical part consists of there search were three elementary schools in Prague participated. The thesis describes them and analysis their preventive programs. The research was based on the methods of the questionnaire, which was presented to pupils and interviews with prevention methodologies and pupils of the sixth grade. The research aimes on finding specific recommendations for the prevention of addictions in the education of pupils with social disadvantage. These recommendations include, for example, meetings with abstinent, demonstration of the consequences of abuse addictive substances and and strategies to reject addictive substances or activities and be immune to peers pressure.